

Collaborative Peer Supervision Groups Topic-Specific References

The following articles, books, Web sites, and audiovisual tapes may be used by co-moderators and presenters to supplement case-based materials. Specific topics include adoption, cross cultural competence, family centered care, infant/family mental health, stress/post traumatic stress disorder, sensory integration and stigma.

Contact information for two Infant Mental Health lending libraries is presented at the end of these listings.*

1. Adoption

Articles/Books

Gray, D. (2002). *Attaching in adoption: Practical tools for today's parents*. Indianapolis, IN: Perspectives Press.

Hopkins-Best, M. (1997). *Toddler adoption: The weaver's craft*. Indianapolis, IN: Perspectives Press.

Watkins, M., & Fisher, S. (1993). *Talking with young children about adoption*. New Haven, CT: Yale University.

2. Cross Cultural Competence

Articles/Books

Alarcon, R. (Ed.). (1995). Cultural psychiatry. *The Psychiatric Clinics of North America*, 18, 433-657.

Canino, I.A., & Spurlock, J. (1994). *Culturally diverse children and adolescents: Assessment, diagnosis, and treatment*. New York: Guilford.

Casper, V., Stott, F., Cooper, R., & Finn, C. (2003). Culture and caregiving: Goals, expectations, & conflict. *Zero to Three*, 23, 4-54.

Coll, C., Lamberty, G., Jenkins, R., McAdoo, H., Crnic, K., Wasik, B., & Garcia, H. (1996). An integrative model for the study of developmental competencies in minority children. *Child Development*, 67, 1891-1914.

Day, M., & Parlakian, R. (2004). *How culture shapes social-emotional development: Implications for practice in infant-family programs*. Washington DC: Zero to Three.

Fenichel E. (Ed.). (1994). *Zero to Three*, 15(2), 1-30.

Gibbs, J.T., Huang, L.N. (2003). *Children of color: Psychological interventions with culturally diverse youth*. San Francisco, CA: Jossey-Bass.

Lynch, E., & Hanson, M.J. (1992). *Developing cross-cultural competence: A guide for working with young children and their families*. Baltimore, MD: Brooks.

Norton, D. (1990). Understanding the early experience of black children in high risk environments: Culturally and ecologically relevant research as a guide to support for families. *Zero to Three*, 10, 1-7.

Pedersen, P. (1994). *A handbook for developing multicultural awareness*. Alexandria, VA: American Counseling Association.

Web sites and Organizations

The National Center for Cultural Competence ...has created a four part curricular enhancement series to help those in leadership training better incorporate principles and practices of cultural and linguistic competence. As of 10/14/04, only the Cultural Self-Assessment and Public Health in a Multicultural Environment Modules have been completed. The two remaining modules Cultural Awareness and The Process of Inquiry—Communicating in a Multicultural Environment are presently under development.

<http://www.ncccricula.info>

3. Family Centered Care

Articles/Books

Alexander, M., & Waxman, D. (2000). Cinemeducation: Teaching family systems through the movies. *Families, Systems, and Health*, 18, 455-466.

Cole-Kelly, K., & Seaburn, D. (1999). Five areas of questioning to promote a family-oriented approach in primary care. *Families, Systems, and Health*, 17, 341-348.

Duhl, F. (1981). The use of the chronological chart in general systems family therapy. *Journal of Marital and Family Therapy*, July, 361-373.

Friedman, H., Rohrbaugh, M., & Krakauer, S. (1988). The time-line genogram: Highlighting temporal aspects of family relationships. *Family Process*, 27, 293-303.

Coleman, W., & Taylor, E. (Eds.). (1995). *Family-focused pediatrics: Issues, challenges, and clinical methods*. *The Pediatric Clinics of North America*, 42, 1-216.

Johnson, B.H. (2000). Family centered care: four decades of progress. *Families, Systems & Health*, 18, 137-156.

Web sites and Organizations

The Collaborative Family HealthCare Coalition is a diverse group of physicians, nurses, psychologists, social workers, family therapists, and other healthcare workers...who study, implement, and advocate for the collaborative family healthcare paradigm. It also includes

researchers, educators, healthcare policy workers, and consumer group representatives. Member benefits include a subscription to *FAMILIES, SYSTEMS & HEALTH*.

Membership Office, PO Box 20838, Rochester, NY 14602-0838.

Family-centered care is an approach to health care that offers a new way of thinking about the relationships between families and health care providers. The Institute for Family-Centered Care, a non-profit organization, provides essential leadership to advance the understanding and practice of patient- and family-centered care. The Institute serves as a central resource for both family members and members of the health care field. This site shares information, facilitates problem-solving and promotes dialogue among individuals and organizations working toward patient- and family-centered care.

Advances in Family-Centered Care--An excellent newsletter is for those interested in promoting the understanding and practice of family-centered care. Available by subscription at web site.

<http://www.familycenteredcare.org>

Family Voices—A national grassroots organization of families of children who have special health care needs. Its purpose is to ensure that families and children are not forgotten as state and national health care reform initiatives take place. Family Voices partners with professionals and families to advocate for health care services that are family-centered, community-based, comprehensive, coordinated, and culturally competent.

<http://www.familyvoices.org>

4. Infant/Family Mental Health

Articles/Books

Brazelton, T.B., & Cramer, B. (1990). *The earliest relationship: Parents, infants, and the drama of early attachment*. New York: Addison-Wesley.

Emde, R.N. (2001). A developmental psychiatrist looks at infant mental health challenges for early head start: Understanding context and overcoming avoidance. *Zero to Three*, 22, 21-24.

Fenichel, E. (1997, December/1998, January). *Zero to Three*, 18, 3-36.

Fraiberg, S., Andelson, E., & Shapiro, V. (1987). Ghosts in the nursery: A psychoanalytic approach to the problems of impaired infant-mother relationships. In L. Fraiberg. (Ed.). *Selected writings of Selma Fraiberg* (pp. 100-136). Columbus, OH: The Ohio State University.

Hirshberg, L. (1993). Clinical interviews with infants and their families. In C. Zeanah (Ed.). *Handbook of infant mental health* (pp 173-190). New York: Guilford.

Lieberman, A. (1988). An infant mental health perspective. *Zero to Three*, 18, 3-5.

Minde, K. (Ed.). (1995). Infant psychiatry. *Child and Adolescent Psychiatric Clinics of North America*, 4.

Parlakian, R., & Seibel, N. (2002). *Building strong foundations: Practical guidance for promoting the social-emotional development of infants and toddlers*. Washington, DC: Zero to Three.

Shirilla, J., Weatherston, D. (2002). *Case studies in infant mental health*. Washington, DC: Zero to Three.

Slade, A., Mayes, L., & Epperson, N. (Eds.). (2002). Perinatal mental health: Supporting new families through vulnerability and change. *Zero to Three*, 22, 4-50.

Weatherston, D.J., & Tableman, B. (2002). *Infant mental health services: Supporting competencies/reducing risks*. Southgate, MI: MI Association for Infant Mental Health.

Videotape and Web Site

Greenspan, S. (2001). *Floor time techniques and the dir model: For children and families with special needs: Training videotape series*. Bethesda, MD: Interdisciplinary Council on Developmental and Learning Disorders.

<http://www.icdl.com>

4. Stress/Traumatic Stress Disorder/Terrorism

Articles/Books

Coates, S., Rosenthal, J., & Schechter, D. (2003). *September 11: Trauma and human bonds*. Hillsdale, NJ: The Analytic Press.

Fenichel, E. (Ed.) (2001, December/2002, January). *Infants, toddlers and terrorism: Supporting parents, helping children*. *Zero to Three*, 22(3).

Fremont, W. (2004). Childhood reactions to terrorism-induced trauma: A review of the past 10 years. *Journal of the American Academy of Child and Adolescent Psychiatry*, 43, 381-392.

Heldring, M. (Ed.). (2004, Spring). *Addressing psychosocial issues related to terrorism*. *Families, Systems & Health*, 22(1).

Lieberman, A., Compton, N., Van Horn, P., & Gosh Ippen, G. (2003). *Losing a parent to death in the early years: Guidelines for the treatment of traumatic bereavement in infancy and early childhood*. Washington, DC: Zero to Three.

Loar, N., & Wolmer, L. (Eds.). (2003, April). *Posttraumatic Stress Disorder*. *Child and Adolescent Psychiatric Clinics of North America*, 12(2).

Pfefferbaum, B. (Ed.). (1998, January). *Stress in Children*. *Child and Adolescent Psychiatric Clinics of North America*, 7(1).

Osofsky, J., & Feinchel, E. (Eds.) (1996, April/May). Islands of safety: Assessing and treating young victims of violence. Washington, D.C: Zero to Three, 16(5).

Osofsky, J., & Fenichel, E. (Eds.). (1993, December/1994, January). Hurt healing hope: Caring for infants and toddlers in violent environments. Zero to Three, 14(3).

Pynoos, R., & Nader, K. (1993). Issues in the treatment of posttraumatic stress in children and adolescents. In J. Wilson & B. Raphael (Eds.), International handbook of traumatic stress symptoms (pp. 535-549). New York: Plenum.

Pynoos, R., Steinberg, A., & Wraith, R. (1995). A developmental model of childhood traumatic stress. In D. Cicchetti & D. Cohen (Eds.), Developmental psychopathology, Vol 2: Risk, disorder and adaptation (pp. 72-95). New York: Wiley.

Scheeringa, M., & Zeanah, C. (1995). Symptom expression and trauma variables in children under 48 months of age. *Infant Mental Health Journal*, 16, 259-270.

Scheeringa, M., & Gaensbauer, T. (2000). Posttraumatic stress disorder. In C. Zeanah, (Ed.), *Handbook of Infant Mental Health* (pp. 369-381). New York: Guilford.

Scheeringa, M., & Zeanah, C. (2001). A relational perspective on ptsd in early childhood. *Journal of Traumatic Stress*, 14, 799-815.

Scheeringa, M., Zeanah, C., Myers, L., & Putnam, F. (2003). New findings on alternative criteria for ptsd in preschool children. *Journal of the American Academy of Child Adolescent Psychiatry*, 42, 561-570.

Terr, L. (1990). *Too scared to cry: How trauma affects children...and ultimately us all*. New York: Basic Books.

Wortman, C., & Cohen Silver, R. (2001). The myths of coping with loss revisited. In M. Stroebe, R. Hansson, W. Stroebe & H. Schof (Eds.), *Handbook of bereavement research* (pp. 405-429). Washington, DC: American Psychological Association.

Web sites and Organizations

American Psychiatric Association

Coping in Tough Times:

- Preparing for the psychological consequences of terrorism

<http://books.nap.edu/books/0309089530/html/index.html>

- Talking with Children

http://www.psych.org/news_room/press_releases/talkingtochildrenrewarterror.pdf

American Academy of Child and Adolescent Psychiatry

- Facts for Families #87, Talking to Children about Terrorism and War

<http://www.aacap.org/publications/factsfam/87.htm>

American Psychological Association

- Resilience in a Time of War

<http://www.helping.apa.org/featuredtopics/feature.php?id=43>

Connect for Kids

http://www.connectforkids.org/benton_topics1544/benton_topics_show.htm?doc_id=157

Future Unlimited

http://www.futureunlimited.org/index_.html

National Mental Health Association

<http://www.nmha.org/reassurance/anniversary/index.cfm>

National Center for PTSD

http://www.ncptsd.org/facts/disasters/fs_children_disaster.html

National Institute of Mental Health

<http://www.nimh.nih.gov/publicat/violence.cfm>

National Center for Children Exposed to Violence

http://www.ncccev.org/violence/children_terrorism.htm

Zero to Three

http://www.zerotothree.org/ztt_parents.html

Choose Parenting A-Z, Trauma, Violence

5. Sensory Integration

Articles/Books

DeGangi, G. (2000). Pediatric disorders of regulation in affect and behavior: A therapist guide to assessment and treatment. San Diego, CA: Academic.

Kranowitz, C. (1998). The out of synch child: Recognizing and coping with sensory integration dysfunction. New York: Skylight.

Williamson, G., & Anzalone, M. (2001). Sensory integration in infants and toddlers: Helping very young children interact with their environment. Washington, DC: Zero to Three.

5. Stigma

Articles/Books

Hinshaw, S., & Cicchetti, D. (2000). Stigma and mental disorder: Conceptions of illness, public attitudes, personal disclosure, and social policy, *Development and Psychopathology*. 12, 555-598.

Lazare, A. (1995). Shame, humiliation, and stigma in the medical interview. In M. Lipkin, S. Putnam, & A. Lazare (Ed.). *The medical interview: Clinical care, education, and research* (pp. 333-334). New York: Springer-Verlag.

* In addition to these resources, videotapes on a variety of topics are available from two locations:

1. The Center for Excellence, MI-AIMH Video and Audiotape Library <http://www.mi-aimh.msu.edu/videos/index.htm>. These materials were formerly stored at the ICYF, Kellogg Center at Michigan State University. As of 10/29/04, the MI-AIMH web site correctly lists materials that may be borrowed, however, the new vide/tape order form has not been included. To access the video library and the new order form, please [click here for downloadable PDF](#). You may also write to [Mailto:excellence@guidance-center.org](mailto:excellence@guidance-center.org) c/o Andrea Wobig if you have additional questions. **These materials are available to WAIMH and WAIMH Affiliates, MI-AIMH members and non-members.**

2. The Ohio Public Library, Infant mental health collection (books, CD-ROM, audio and videotapes) <http://www.ohplibrary.org/website>, Go to "power search," select the "series" field from the "Select field" drop down box. Enter the term oaimh in the search box. **Available to Ohio behavioral health providers and Help Me Grow staff), public health professionals and personnel in community-based organizations such as child care personnel who are registered members of the library.**